



**I. COURSE DESCRIPTION:**

This course develops awareness of basic electrical and electronic fundamentals. Emphasis is placed on basics of electrical measurement and devices. Practical lab exercises develop hands-on skills. Time permitting, basic splicing and soldering will be performed. And a brief look at the Canadian electrical code.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. *Discuss and utilize fundamental Electrical/Electronic concepts at an introductory level.*****Potential Elements of the Performance:**

- Define or describe the meaning of the following terms: Potential, Potential Difference, Voltage, Current, Resistance, Power, Conductance, Insulator, Resistor, Capacitor, Inductor, Transformer, Capacitance, Inductance, Impedance, Direct Current, Alternating Current, Amplitude, Frequency, Period, Sine Wave, Square Wave, Triangle Wave, Ohm's Law, Kirchoff's Law
- Use Ohm's Law and Kirchoff's Law to analyze simple series and parallel circuits.
- Describe the characteristics of inductors and capacitors in DC and AC circuits
- Describe the characteristics of diodes, BJTs (Transistors) and LEDs (Light Emitting Diodes).

**2. *Use electronic test equipment to test simple electrical and electronic circuits*****Potential Elements of the Performance:**

- Use a digital multi-meter to measure voltage, resistance and current and calculate power dissipation in simple DC circuits
- Use an oscilloscope to measure amplitude, frequency and the period of periodic waveforms
- Use power supplies, function generators and test equipment to analyze simple AC and DC circuit operation.

**3. *Utilize soldering tools to complete basic soldering tasks.*****Potential Elements of the Performance:**

- Splice two wires together using a rat-tail and a western union splice.
- Solder the splices

**III. TOPICS:**

1. Electrical and Electronic Fundamentals
2. Soldering
3. Canadian Electrical Code

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

- Textbook: Electrical and Electronic Fundamentals available at the Campus Shop
- Internet Resources
- *Scientific Calculator*, similar to Sharp EL-520W

**V. EVALUATION PROCESS/GRADING SYSTEM:**

3 Written Tests	60%
Lab Projects	25%
<u>Assignments/Quizzes/Attendance</u>	<u>15%</u>
Total	100%

**NOTE: You must obtain a minimum marks of 50% on the average in the tests in order to pass. Obtaining an individual marks less than 50% in either the Tests or Labs or Assignments/Quizzes marks will result in an overall “F” Grade.**

The professor reserves the right to adjust the mark up or down 5% based on attendance, participation, leadership, creativity and whether there is an improving trend.

NOTES: If a student misses a test or surprise quiz without contacting the instructor, the Dean’s office or the switchboard prior to the test or quiz, a mark of zero will be assigned with no option for a re-write.

- Makeup Tests are at the discretion of the instructor and will be assigned a maximum grade of 50%.
- The professor reserves the right to adjust the number of tests, practical tests and quizzes based on unforeseen circumstances. The students will be given sufficient notice to any changes and the reasons thereof.
- A student who is absent 3 or more times without a valid reason or effort to resolve the problem will result in action taken.

NOTE: If action is to be taken, it will range from marks being deducted to a maximum of removal from the course.

**A minimum of 80% attendance is required in the lectures and labs.**

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

The following semester grades will be assigned to students:

<b><u>Grade</u></b>	<b><u>Definition</u></b>	<b><u>Grade Point Equivalent</u></b>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

## VI. SPECIAL NOTES:

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Attendance to scheduled lab activities is compulsory, unless permission has been granted by the instructor. Lab attendance and final grade are directly related. If a student arrives late for, or is not continuously present and actively participating at (scheduled breaks excepted), a scheduled lab class he/she will be considered absent for the entire class and will not be permitted to submit the associated lab report.

**Students must continuously wear all Sault College required personal protective equipment (PPE) during lab activities. Failure to do this will result in expulsion from the lab activity and a grade of zero being assigned. Students are expected to be wearing their required PPE prior to entering the lab. The instructor will advise what specific PPE is required. If a student repeatedly neglects to wear PPE as required he/she will be considered to be in violation of the Sault College Academic Code of Conduct and may be sanctioned accordingly (see Student Code of Conduct & Appeal Guidelines). For instance:**

- first violation – verbal warning
- second violation – written warning
- third violation – suspension from lab activities

**Students must complete a lab safety orientation prior to participating in lab activities. Successful completion of this orientation will be demonstrated by the student completing a quiz with a minimum grade of 100%.**

If a student misses a test/lab he/she must have a valid reason (i.e. medical or family emergency – documentation may be required). In addition, the instructor **must** be notified **prior** to the test or lab sitting. If this procedure is not followed the student will receive a mark of zero on the test/lab with no make-up option. Students may not submit lab reports for labs in which they were not in continuous attendance. Lab reports not submitted by the assigned deadline will receive a grade of 0.

**Students may not wear earphones of any kind (i.e. for play back of recorded music/voice) during lab activities or test sittings. This does not include hearing aids required for class.**

**Please talk to the instructor if special considerations are required to this policy!**

Students are expected to maintain an active Sault College email account. They are required to check this email account daily. The instructor may announce details of lab and test requirements and scheduling through the Sault College email system (as well as sharing other important information).

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.